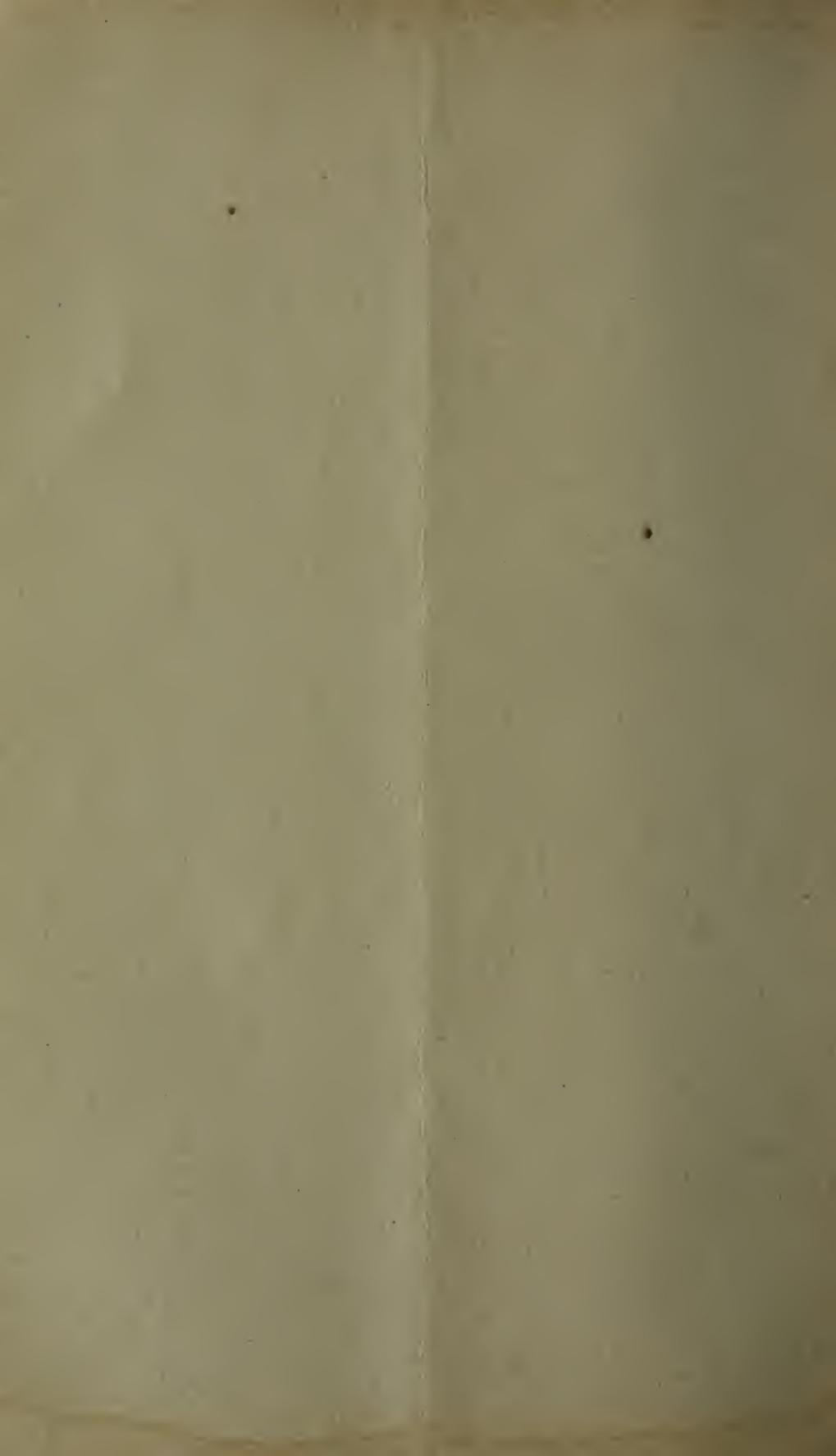


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SIS H
1880/81

SIMPSON
CENTENARY COLLEGE.

1880-1.



CATALOGUE

OF

SIMPSON

CENTENARY COLLEGE.

1880-1.

INDIANOLA, IOWA:
1881.

**HERALD PRINTING HOUSE,
INDIANOLA, IOWA.**

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Instructor in Telegraphy.

*Absent during the year by permission of the Board of Trustees.

ABBREVIATIONS.

UNDERGRADUATES.

SENIORS.

Morrison, Bertha Cressup.....	C.....	Indianola.
Morrison, Kate Cressup.....	C.....	Indianola.
Peters, Herbert.....	S.....	DeSoto.
Wilder, Ledru Henry.....	S.....	Indianola.

JUNIORS.

Bunker, Charles Arthur.....	C.....	Des Moines.
Chapman, Mary Eugenie.....	C.....	Summerset.
Drabelle, John Wesley.....	S.....	Indianola.
Hinkson, Fred O.....	S.....	Stuart.
Jay, Minnie C.....	C.....	Indianola.
Johnson, Griffith W.....	C.....	Indianola.
Mabee, Eugene Le Vert.....	L.S.....	Villisca.
McGee, Media R.....	C.....	Indianola.
Pierce, Sallie E.....	S.....	Sedalia, Mo.
Shepard, Hattie P.....	S.....	Des Moines.
Thompson, Abram Allen.....	S.....	Hawleyville.

SOPHOMORES.

Campbell, Lizzie M.....	C.....	Indianola.
Collins, Ralph P.....	C	Council Bluffs.
Cromer, George Frederick.....	C.....	Colfax.
Evans, Clinton J.....	C.....	Harvey Mills.
Johnson, Sophronia.....	C.....	Mt. Ayr.
Leeper, Sarah Amanda.....	C.....	Madora.
Rawls, Adolphus C.....	C.....	Winterset.
Rawls, Carlas A.....	C.....	Winterset.
Sileott, Emma J.....	S.....	Indianola.
Sileott, Harriet L	S.....	Indianola.
Sparks, Eugene Victor.....	L. S.....	Boone.
Van Lew, Ida Belle.....	C	Indianola.
Van Lew, Eva A.....	C.....	Indianola.

FRESHMEN.

Alexander, Fannie.....	S.....	Indianola.
Ashby, Newton Beniah.....	C.....	Norwood.
Baker, Myra.....	C.....	Indianola.
Bussell, Flora Bell.....	S.....	Norwood.
Clark, Lucy Gist.....	S.....	Indianola.
Cox, William Bernard.....	C	Dexter.
Dukes, Lovilla.....	S.....	Chariton.
Embree, Ed.....	S.....	Indianola.
Emerson, Anna.....	S.....	Delavan, Minn.
Everly, Henry Jackson.....	C.....	Indianola.
Fink, Clara Louise.....	L. S.....	Indianola.
Fink, Mary Hattie.....	L. S.	Indianola.
Foster, Berta C.....	S.....	Indianola.
Harned, Alice.....	S.....	Indianola.
Herman, Emma E.....	S.....	Boone.
Jones, Cornelia.....	L. S.....	Des Moines.
Kelley, Elmer Ellsworth.....	L. S.....	Hillsdale.
Kennedy, Olin A.....	C.....	Milo.
Kern, Amelia.....	L. S.....	Indianola.
Lee, William Amalphus.....	L. S.....	Indianola.
Maxwell, Franc W.....	L. S.....	Indianola.
Miller, Belle Amelia.....	L. S.....	Newell.
Murphy, George Washington.....	L. S.....	Mento.
Page, Sallie H.....	L. S.....	Boone.
Perkins, Nettie Merrill.....	S.....	Maple Grove.
Proudfoot, Flora Kate.....	L. S.....	Indianola.
Samson, James Finly.....	C.....	Patriot.
Stivers, Susie S.....	L. S.....	Osceola.
Todd, William Madison.....	C.....	Indianola.
Welty, Mary.....	S.....	Shenandoah.

IN SELECTED STUDIES.

Baker, Joanna.....	Indianola.
Jones, Ella.....	Des Moines.
McDowell, Joseph Irvin.....	Indianola.
Taylor, Frank Beaman.....	Indianola.

PREPARATORY STUDENTS.

SECOND YEAR.

Baker, Ada.....	C.....	Indianola.
Bresee, Ernest.....	L. S.....	Creston.
Buxton, Libbie A.....	S.....	Carlisle.
Chapman, Minnie May.....	L. S.....	Summerset.
Conrad, John Fitch.....	C.....	Norwood.
Cromer, Cora Emma.....	L. S.....	Colfax
Crowley, Charles.....	S.....	Corning.
Dunlap, Marietta.....	S	Creston.
Elliott, Joseph Newton.....	S.....	Southport, I.
Fisk, Effie Fidelia.....	L. S.....	Indianola.
Hale, Annie M.....	C.....	Indianola.
Harned, Emma.....	L. S.....	Indianola.
Heirb, Belle.....	S.....	Des Moines.
Hull, Byron.....	L. S.....	Des Moines.
Hunt, Howard.....	S.....	Emerson.
Hunt, Hannah Isabel.....	S.....	Emerson.
Jacoby, Clara Lillie.....	L. S.....	Indianola.
Johnson, Charles Whitmarsh.....	C.....	Ashawa.
Kennedy, Leota Sebula.....	C.....	Milo.
Laverty, Esther L.....	L. S.....	East Des Moines.
Lee, Clara L.....	S.....	Indianola.
Lowry, Samuel L.....	L. S.....	Indianola.
Martin, Grant.....	L. S.....	Indianola.
McClure, Dora F.....	L. S.....	Indianola.
McGriff, Edwin Guy.....	S.....	Des Moines.
Oneal, Ernest Wray.....	C.....	Red Oak.
Osborne, Louie E.....	L. S.....	Council Bluffs.
Payne, Dott.....	S.....	Madora.
Perkins, Clara Elizabeth.....	S	Maple Grove.
Peters, Frankie.....	S.....	DeSoto.
Rhyno, Walter.....	S	St. Charles.
Sayre, David Worthington.....	L. S.....	St. Charles.
Sherwood, Francis Robertu.....	C.....	Attica.
Smith, Ella Margaret.....	S	Ames.
Smith, Horace G.....	C.....	Ashawa.
Stryker, M. Simpson	C.....	Victor.
Thompson, William Townsend.....	C.....	Fennimore, Wis.

Todd, Edward Howard.....	L. S.....	Indianola.
Wilson, Gregg Abner.....	S.....	Indianola.

FIRST YEAR.

Armstrong, Christopher.....	C.....	Avoca.
Arnold, William Seward.....	L. S.....	Norwood.
Badley, Charles Arthnr.....	C.....	Bevington.
Baker, Edward Joseph.....	C.....	Hamburg.
Baker, Emma	C.....	Indianola.
Baldwin, Adda Estela.....	S.....	Gosport.
Braucht, Daniel W.....	L. S.....	Indianola.
Brock, Ella I.....	C.....	Winterset.
Brock, William E	C.....	Winterset.
Bussell, Pearl Oscar.....	C.....	Norwood.
Coe, Ella.....	L. S.....	Norwalk.
Coe, Charles.....	C.....	Norwalk.
Dashiel, Martha.....	C.....	Hartford.
Davis, Frank Leslie.....	L. S.....	Indianola.
Fink, Thomas J.....	C.....	Bristol, Tenn.
Foreman, James Ellsworth.....	C.....	Indianola.
Hale, Jasper P.....	C.....	Indianolo.
Harris, Joseph Benson.....	C.....	Creston.
Hastie, Thomas Dysert.....	C.....	Summerset.
Jones, Annie.....	L. S.....	Indianola.
King, E. Sumner.....	C.....	Mormontown.
Labertew, Ray W.....	C.....	Indianola.
McCormick, Easter Ellen.....	C.....	Lothrop.
McGee, Ruie.....	L. S.....	Indianola.
Means, Rua.....	L. S.....	Vandalia.
Miller, Robert O.....	C.....	Norwood.
Perkins, Fannie Amelia	C.....	Osceola.
Randolph, Grant.....	S.....	Indianola.
Shutes, William H.....	C.....	Browning.
Silcott, Ella.....	L. S.....	Indianola.
Smithson, Thomas Wesley.....	C.....	Lucas Grove.
Sparks, James Dunn.....	C.....	Boone.
Stahl, Catharine J.....	C.....	Goshen.
Stahl Sadie E.....	L. S.....	Goshen.
Stryker, George Almond.....	C.....	Victor.
Watson, P. Gad.....	C.....	Indianola.
Webb, Mollie Ruth.....	L. S.....	Indianola.
Wilkinson, Lydia Angeline.....	C.....	Marena.
Wisdom, Frank Minore.....	C.....	Mormontown.

IN SELECTED STUDIES.

Alexander, William M.....	Swan.
Austin, Minnie Kate.....	Indianola.

Baird, Charles Mortimer.....	Prairie City.
Butters, Ira N.....	Prairie City.
Cason, James A.....	Bevington.
Conway, William A.....	Indianola.
Crow, Charles Frank.....	Norwalk.
Dillard, Frank.....	Spring Hill.
Dorris, James Carroll.....	Cromwell.
Dorris, Harriet A.....	Cromwell.
Evans, Sallie E.....	Winterset.
Everly, Mary S.....	Indianola.
Griffith, Valdi.....	Indianola.
Hanna, Edith.....	Indianola.
Keeney, Nannie J.....	Indianola.
Kendal, Elijah Simpson.....	Guthrie.
Kingdon, William Reed.....	Prairie City.
Long, Ella May.....	Indianola.
Maine, Edwin Lee.....	Manchester, Ill.
McGriff, Howard Ellsworth.....	Des Moines.
Morris, Mary Jane.....	Carson.
Nickle, Wesley T.....	St. Charles.
Noble, Ross Alexander.....	Indianola.
O'Malia, John Henry.....	St. Mary's.
Sandy, Ada E.....	Sandyville.
Shafer, Clara E.....	Monroe.
Slane, Cora.....	Indianola.
Smith, Hezekiah Rodney.....	Bussey.
Spray, Marion.....	Indianola.
Stiles, Cassius C.....	Patterson.
Swartz, William Jasper.....	Colfax.
Thompson, Edward	Norwalk.
Thompson, George Oliver.....	Osceola.
White, Paulina Josephine.....	Mormontown.
Wisdom, Martha Frances.....	Mormontown.
Wood, Mary L.....	Corning.

STUDENTS IN MUSIC

Brock, Ella I.....	V.....	Winterset.
Brock, William]E.....	I.....	Winterset.
Evans, Sallie E.....	V. I.....	Winterset.
Housh, Nellie.....	I.....	Winterset.
Jacoby, Clara Lillie.....	I.....	Indianola.
Martin, Kate.....	I.....	Indianola.
McElroy, Elsie.....	I.....	Indianola.
Noble, Nora.....	I.....	Indianola.
Perkins, Nettie.....	V.....	Maple Grove.
Peters, Frankie.....	V. I.....	De Soto.
Posegate, Lou.....	I.....	Indianola.
Silecott, Ella.....	V. I.....	Indianola.
Silecott, Lilly.....	I.....	Indianola.
Todd, Bertha.....	I.....	Indianola.
Wilson, Jennie.....	I.....	Indianola.
Wisdom, Frank Minore.....	V.....	Mormontown.

SUMMARY OF STUDENTS.

UNDERGRADUATES:	LADIES.	GENTLEMEN.	TOTAL.
Seniors,.....	2	2	4
Juniors,.....	5	6	11
Sophomores,.....	7	6	13
Freshmen,.....	20	10	30
In Selected Studies,....	2	2	4
Total,.....	<hr/> 36	<hr/> 26	<hr/> 62
PREPARATORY STUDENTS:			
Second Year.....	20	19	39
First Year.....	15	24	39
In Selected Studies... 15		21	36
Total,.....	<hr/> 50	<hr/> 64	<hr/> 114
Music Students,.....	14	2	16
Total,.....	<hr/> 100	<hr/> 92	<hr/> 192
Students counted twice,....	6	2	8
	<hr/>	<hr/>	<hr/>
Whole number of Students.,	94	90	184

COURSES OF STUDY.

Simpson Centenary College offers to its undergraduates four courses of study, each requiring four years' work, as follows: The Classical Course, the Latin and Scientific Course, the Greek and Scientific Course, and the Scientific Course.

I. CLASSICAL COURSE.

This Course is substantially the same as the Classical Course in the best colleges of this country. Two years of thorough preparation in Latin and one year and two terms in Greek, with the usual amount of Mathematics, English, Elementary Sciences, and Grecian and American History, are required for admission.

Regarding, in the few cases where they occur, a recitation once a week for one year as equivalent to a term's work, the Course after admission requires seven terms in Latin, seven terms in Greek, four terms in English, six terms in pure Mathematics, ten terms of advanced work in the Natural and Physical Sciences, three terms in History, and seven terms in the Moral, Intellectual, and Political Sciences. Three terms of work in German or French may be substituted for Analytical Geometry and Calculus, which are included in the above summary.

II. LATIN AND SCIENTIFIC COURSE.

This Course includes all the Latin of the Classical Course but omits the Greek. In place of the Greek of the latter course, this course has French and German, and additional work in English Literature.

III. GREEK AND SCIENTIFIC COURSE.

This Course is the same as the Latin and Scientific except that Greek takes the place of Latin in the latter course.

IV. SCIENTIFIC COURSE.

This Course includes four years of thorough work in advanced studies in Mathematics, the Sciences, English, History, and Modern Languages. The same amount of Mathematics and English as in the other courses and Elementary Chemistry, Elementary Physics, Physiology, Physical Geography, and American History are required for admission.

After admission, the course requires twelve and one-third terms' advanced work in the Natural and Physical Sciences, six terms in pure Mathematics, nine terms in French and German, five terms in English, three terms in History, and seven in the Moral, Intellectual, and Political Sciences.

REQUIREMENTS FOR ADMISSION.

I. CLASSICAL COURSE.

LATIN :

Virgil's *Aeneid*, Six Books.

Cæsar, Two Books.

Latin Lessons, Jones' or an equivalent.

Latin Grammar, Allen and Greenough's or an equivalent.

Introduction to Latin Prose Composition, Sixty Lessons in Harkness' or an equivalent.

GREEK :

Anabasis, Three Books.

First Lessons, Boise's or an equivalent.

Greek Grammar, Hadley's or an equivalent.

Greek Prose Composition, Jones' or an equivalent.

MATHEMATICS :

Plane Geometry.

Algebra, Higher Algebra to Quadratic Equations, Loomis' or an equivalent.

Arithmetic, including the Metric System.

ENGLISH :

Rhetoric.

English Grammar and Analysis.

Orthography and Composition.

HISTORY :

History of Greece.

History of the United States.

NATURAL AND PHYSICAL SCIENCES :

Elementary Physics.

Physiology.

II. LATIN AND SCIENTIFIC COURSE.

Latin, Mathematics, English, and History same as in Classical Course.

NATURAL AND PHYSICAL SCIENCES :

Physical Geography.

Elementary Physics.

Physiology.

Elementary Chemistry.

III. GREEK AND SCIENTIFIC COURSE.

Same as Latin and Scientific with the exception that the Greek required for admission to the Classical Course is substituted for Latin.

IV. SCIENTIFIC COURSE.**MATHEMATICS:**

Plane Geometry.

Algebra, Higher Algebra to Quadratic Equations, Loomis' or an equivalent.

Arithmetic, including the Metric System.

NATURAL AND PHYSICAL SCIENCES :

Physical Geography.

Elementary Physics.

Physiology.

Elementary Chemistry.

ENGLISH :

Rhetoric.

English Grammar and Analysis.

Orthography and Composition.

HISTORY :

History of the United States.

SUBSTITUTION.

Reasonable substitution of equivalent work in similar studies is allowed.

CLASSICAL COURSE.

FRESHMAN CLASS.

FIRST TERM.

- Latin : Cicero's Orations.
Greek : Prose Composition.
Mathematics: Algebra.
History : Roman (1).
English : Elocution and Essays.

SECOND TERM.

- Latin : Prose Composition.
Greek : Memorabilia.
Mathematics : Algebra, completed.
History : Roman (1).
English : Elocution and Essays.

THIRD TERM.

- Latin : Livy.
Greek : Homer.
Mathematics : Geometry, completed.
History : Roman (1).
English : Elocution and Essays.

SOPHOMORE CLASS.

FIRST TERM.

- Latin : Horace.
Greek : Demosthenes de Ccrona.
Mathematics: Trigonometry.
History : English (1).
English : Elocution and Essays.

*The number after any study indicates the number of recitations per week. Where no number occurs, except in the case of Elocution, Essays, and Orations, five recitations per week are required.

SECOND TERM.

Latin : Cicero de Officiis.
 Greek : Thucydides.
 Mathematics : Analytical Geometry.
 History : English (1).
 English : Elocution and Essays.

THIRD TERM.

Greek : *Æschylus*.
 Mathematics : Calculus.
 Botany : Structural and Systematic Botany.
 History : English (1).
 English : Elocution and Essays.

JUNIOR CLASS.

FIRST TERM.

Greek : Plato.
 Chemistry : Text-Book (4).
 Zoology : Lectures (1).
 English : Philosophy of Rhetoric ;
 Orations.

SECOND TERM.

Latin : Quintilian.
 Logic : Text-Book.
 Chemistry : Laboratory Work.
 Mineralogy : Descriptive Mineralogy, Lectures and Laboratory
 Work (1).
 English : English Literature ;
 Orations.

THIRD TERM.

Latin : Plautus and Tacitus.
 Physics : Mechanics of Solids, Liquids and Gases.
 Geology : Dynamical and Structural Geology (4).
 English : English Literature (1);
 Orations.

SENIOR CLASS.

FIRST TERM.

- Geology : Historical Geology (4).
Physics : Sound and Light (4).
History : Biblical History and Literature;
 Guizot's History of Civilization (2).
Politics : Lieber's Civil Liberty (3).
English : Orations.

SECOND TERM.

- Physics : Heat and Electricity (4).
Politics : Political Economy.
 Constitutional Law.
Psychology : Intellectual Science.
English : Orations.

THIRD TERM.

- Physics : Astronomy.
Moral Science : Ethics (3).
Theology : Natural Theology (2); Evidences of Christianity (3);
 Butler's Analogy (2).
English : Orations.

OPTIONS.

Three terms work in German or French can be substituted for Analytical Geometry and Calculus.

LATIN AND SCIENTIFIC COURSE.

FRESHMAN CLASS.

FIRST TERM.

- Latin: Cicero's Orations.
Mathematics: Algebra.
French: Conversation and Grammar.
History: Roman (1).
English: Elocution and Essays.

SECOND TERM.

- Latin: Prose Composition.
Mathematics: Algebra, completed.
French: Conversation, Grammar, and Reading.
History: Roman (1).
English: Elocution and Essays.

THIRD TERM.

- Latin: Livy.
Mathematics: Geometry, completed.
French: Conversation and Reading.
History: Roman (1).
English: Elocution and Essays.

SOPHOMORE CLASS.

FIRST TERM.

- Latin: Horace.
Mathematics: Trigonometry.
German: Ahn's Complete Method with Conversation.
History: English (1).
English: Elocution and Essays.

SECOND TERM.

- Latin: Cicero de Officiis.
Mathematics: Analytical Geometry.

- German : Ahn's Complete Method with Conversation.
 History : English (1).
 English : Elocution and Essays.

THIRD TERM.

- Mathematics : Calculus.
 German : Reading of Selections and Conversation.
 Botany : Structural and Systematic Botany.
 History : English (1).
 English : Elocution and Essays.

JUNIOR CLASS.

FIRST TERM.

- Chemistry : Text Book (4).
 Natural History : Zoology, Lectures (1).
 English : English Literature;
 Philosophy of Rhetoric;
 Orations.

SECOND TERM.

- Latin : Quintilian.
 Logic : Text book.
 Chemistry : Laboratory Work.
 Mineralogy : Descriptive Mineralogy, Lectures and Laboratory Work (1).
 English : English Literature;
 Orations.

THIRD TERM.

- Latin : Plautus, and Tacitus.
 Physics : Mechanics of Solids, Liquids, and Gases.
 Geology : Dynamical and Structural Geology (4).
 English : English Literature (1).
 Orations.

SENIOR CLASS.

FIRST TERM.

- Geology : Historical Geology (4).
 Physics : Sound and Light (4).
 History : Biblical History and Literature;
 Guizot's History of Civilization (2).
 Politics : Lieber's Civil Liberty (3).
 English : Orations.

SECOND TERM.

Physics : Heat and Electricity (4).

Politics : Political Economy;
Constitutional law.

Psychology : Intellectual Science.

English : Orations.

THIRD TERM.

Physics : Astronomy.

Moral Science : Ethics (3).

Theology : Natural Theology (2);
Evidences of Christianity (3);
Butler's Analogy (2).

English : Orations.

SCIENTIFIC COURSE.

FRESHMAN CLASS.

FIRST TERM.

- Mathematics : Algebra.
Zoology (4).
French : Conversation and Grammar.
History : History of Rome (1).
English : Elocution and Essays.

SECOND TERM

- Mathematics : Algebra, completed.
Zoology (4).
French : Conversation, Grammar, and Reading.
History : History of Rome (1).
English : Elocution and Essays.

THIRD TERM.

- Mathematics : Geometry, completed.
Botany : Structural and Systematic Botany.
French : Conversation and Reading.
History : History of Rome (1).
English : Elocution and Essays.

SOPHOMORE CLASS.

FIRST TERM.

- Mathematics : Trigonometry.
Chemistry : Text Book (4).
German : Ahn's Complete Method with Conversation.
History : History of England (1).
English : Elocution and Essays.

SECOND TERM.

- Mathematics : Analytical Geometry.
Chemistry : Laboratory Work.
German : Ahn's Complete Method with Conversation.
History : History of England (1).
English : Elocution and Essays.

THIRD TERM.

Mathematics : Calculus.

Chemistry : Laboratory Work.

German : Reading of Selections and Conversation.

History : History of England (1).

English : Elocution and Essays.

JUNIOR CLASS.

FIRST TERM.

German or French : Reading of Selections and study of Literature.

English : English Literature :

Philosophy of Rhetoric ;

Orations.

SECOND TERM.

German or French : Reading of selections and study of Literature.

Logic : Text Book.

Mineralogy : Descriptive Mineralogy, Lectures and Laboratory Work (1).

English : English Literature ;

Orations.

THIRD TERM.

German or French : Reading of Selections and Study of Literature.

Physics : Mechanics of Solids, Liquids and Gases.

Geology : Dynamical and Structural (4).

English : English Literature (1) ;

Orations.

SENIOR CLASS.

FIRST TERM.

Geology : Historical Geology (4).

Physics : Sound and Light (4).

History : Biblical History,

Guizot's History of Civilization (2).

Politics : Lieber's Civil Liberty (3).

English : Orations.

SECOND TERM.

Physics : Heat and Electricity (4).

Politics : Political Economy.

Constitutional Law.

Psychology : Intellectual Science.

English : Orations.

THIRD TERM.

Physics.: Astronomy.

Moral Science : Ethics (3).

Theology : Natural Theology (2).

Evidences of Christianity (3).

Butler's Analogy (2).

English : Orations.

GREEK AND SCIENTIFIC COURSE.

Same as Latin and Scientific, with the exception that the Greek of the Classical Course is substituted for Latin.

PREPARATORY DEPARTMENT.

REQUIREMENTS FOR ADMISSION.

Those who expect to finish the regular courses of study in the Preparatory department in the time prescribed, should have a good knowledge of English Orthography, the first half of English Grammar, and Arithmetic to Percentage, before they enter. However, preliminary work is provided for those who are not advanced enough to enter upon the regular courses. There are classes beginning English Grammar, and beginning at Fractions in Arithmetic.

CLASSICAL COURSE.

FIRST YEAR.

FIRST TERM.

Latin : Grammar and First Lessons.
Mathematics : Arithmetic, completed.
English : Grammar.
 Essays and Elocution.
History : History of United States (1).

SECOND TERM.

Latin : Grammar and First Lessons.
Greek : Grammar and First Lessons.
English : Analysis.
 Essays and Elocution.
History : History of United States (1).

THIRD TERM.

Latin : Grammar and First Lessons.
Greek : Grammar and First Lessons.
English : Rhetoric.
 Essays and Elocution.
History : History of United States (1).

SECOND YEAR.

FIRST TERM.

Latin: Cæsar.
Greek: Anabasis.
Mathematics: Algebra.
English: Essays and Elocution.
History: History of Greece (1).

SECOND TERM.

Latin: Virgil.
Greek: Anabasis.
Mathematics: Plane Geometry.
Physics: Elementary Physics (4).
English: Essays and Elocution.
History: History of Greece (1).

THIRD TERM.

Latin: Virgil.
Greek: Anabasis.
Physiology: Elements of Human Physiology.
English: Essays and Elocution.
History: History of Greece (1).

LATIN AND SCIENTIFIC COURSE.

FIRST YEAR.

FIRST TERM.

Latin: Grammar and First Lessons.
Mathematics: Arithmetic.
English: Grammar.
Essays and Elocution.
History: History of United States (1).

SECOND TERM.

Latin: Grammar and First Lessons.
Mathematics: Arithmetic.

English: Grammar.
Essays and Elocution.
History: History of United States (1).

THIRD TERM.

Latin: Grammar and First Lessons.
Physical Geography.
English: English Analysis.
Essays and Elocution.
History: History of United States (1).

SECOND YEAR.

FIRST TERM.

Latin: Cæsar.
Mathematics: Algebra.
Chemistry: Elementary Chemistry (4).
English: Essays and Elocution.
History: History of Greece (1).

SECOND TERM.

Latin: Virgil.
Mathematics: Plane Geometry.
Physics: Elementary Physics (4).
English: Essays and Elocution.
History: History of Greece (1).

THIRD TERM.

Latin: Virgil.
Physiology: Elements of Human Physiology.
English: Rhetoric.
Essays and Elocution.
History: History of Greece (1).

GREEK AND SCIENTIFIC COURSE.

Same as Latin and Scientific, with the exception that the Greek of the Classical Course takes the place of Latin.

SCIENTIFIC COURSE.

FIRST TERM.

Mathematics: Arithmetic, Completed.
Algebra.

Chemistry: Elementary Chemistry (4).

English: Grammar.

Essays and Elocution.

History: History of United States (1).

SECOND TERM.

Mathematics: Plane Geometry.

Physics: Elementary Physics (4).

English: Analysis.

Essays and Elocution.

History: History of United States (1).

THIRD TERM.

Physical Geography.

Physiology: Elements of Human Physiology.

English: Rhetoric.

Essays and Elocution.

History: History of United States (1).

INFORMATION.

ORGANIZATION AND ENDOWMENT.

Simpson Centenary College was organized in 1867, under the auspices of the Des Moines Conference of the Methodist Episcopal Church. The Conference elect the Board of Trustees which governs the College, and give it their hearty support. The permanency and success of the College are secured both by the patronage of the Des Moines Conference, and by a perpetually inviolable endowment fund.

LOCATION.

The College is located in Indianola, Warren County, Iowa. Indianola is well situated in one of the most healthful, fertile, and beautiful regions of the northwest. The last census gives it two thousand one hundred and twenty-five inhabitants. It is eighteen miles by wagon road and twenty-three by railroad from Des Moines, has two railroads, branches of the Chicago, Rock Island & Pacific, and the Chicago, Burlington & Quincy, and is easy of access from all the main lines of the State. It has well established churches with regular services, which represent most of the leading evangelical denominations.

The school, which for some time previously was of the grade of a seminary, has been established and in continuous operation as a College for thirteen years. With other influences it has attracted to the town a society of that high type which should characterize the seat of an Institution of Higher Education. Indianola prohibits the license of the sale of intoxicating liquors, and is free from those allurements to vice and those unworthy attractions which are found in large cities.

BUILDINGS AND GROUNDS.

The College has a substantial three-story and basement brick building with stone trimmings, which affords ample accommodations for its present needs. It is well situated on high ground, and is surrounded by a beautiful grove of about ten acres. Good sidewalks connect it with every part of the city.

EQUAL PRIVILEGES TO ALL.

The College has from the first given equal privileges to young ladies and

gentlemen. Throughout its whole history the results have fully justified this plan.

GENERAL PURPOSE,

It is the purpose of the College to avoid unduly multiplying its departments, or the subjects contained in its courses of study, and to furnish the best instruction and facilities for thorough discipline and scholarship in all the branches which it announces in its curriculum. It will spare no pains to secure this end. The Faculty regard the true function of teaching to be to help the student think, observe, and investigate for himself. Hence all their work is planned to secure this end, independent thinking and investigation; at the same time, regard is had to the natural powers and inclinations of the students. Special attention is called to the plan of conducting the work in the various departments of study.

MATHEMATICS.

The student will be required to demonstrate with logical exactness every principle and method in all the elementary as well as the most advanced departments of this important science; which, properly taught, is one of the best means of mental discipline, and has an important relation to the other sciences and to practical life. While he uses them as helps, the student will thus be lead to make himself independent of both books and teachers.

GREEK.

In the Classical and Greek Scientific courses four full years of Greek are required. From the very beginning, accuracy in quantity, accent, and pronunciation is insisted upon. During the first two years, thorough drill is given in the etymology and structure of the language, which is kept up in review work during the entire course. Our aim is to so master the etymology and structure, that the last two years may be spent in reading the best Greek authors representing the drama, oratory, history, and philosophy, with a view to studying the style, subject-matter, and spirit of the authors read, as well as the history of the times and the life of the people. Much importance is attached to the literature of the language. All Greek students are expected to provide themselves with an elementary work on the literature, which will serve as an outline, into which they can fit all their after reading, which will be directed, during the course, by the professor of the department. A proper amount of attention is also given to mythology, geography, and scansion. Our aim is how well, not how much we can do.

We claim that the text books used in the class-room are as good a set for the department as are published. These are supplemented by several very valuable standard works in the Library.

LATIN.

Including the Preparatory course, four years and one term's work in Latin of five recitations a week, are required in the Latin courses. In the early part of the course, students are carefully drilled in the grammar, and have constant practice in applying and fixing its principles both in translating English into Latin and in analyzing Latin sentences. The later years of the course are more especially devoted to the study of the literature and the civilization it represents. Students are expected to have an elementary work on Latin Literature to be used as a constant guide in their reading. This is supplemented by the discussions of the class-room and by reference to works in the Library. The authors read represent almost all departments and periods and afford with a careful study of the mythology, geography, and history, the best means of securing a knowledge of the literature of the language and the life of the people.

ENGLISH.

Special attention is given throughout the whole course to the study of English. Proficiency in Orthography, Grammar, Analysis, and Original Composition, is required for admission. Students who take their preparatory course in our school are specially drilled in these studies. Hart's Composition and Rhetoric forms a part of all the preparatory courses. Essays are required from each student throughout the course to the Junior year. Original declamations are required from the Juniors and Seniors. Campbell's Philosophy of Rhetoric is used in the first term of the Junior year. Arnold's Manual of English Literature is used as a guide in that study; but the method pursued is the direct study of the works of the best English Classics. Hudson's Edition of Shakespeare's plays, and Homer B. Sprague's Paradise Lost, and Lycidas, are among the text-books employed in the class-room.

ELOCUTION.

Prominence is given to the study of elocution. Attendance upon regular exercises is required to the Junior year. During the Junior and Senior years the students are carefully drilled in the delivery of their orations.

GERMAN.

In this department the practical and scientific methods are combined. The rudiments of the language are taught by means of Ahn's Complete Method, which furnishes ample facilities for learning the German script, and contains fine selections of progressive exercises for reading and writing. By this means the pronunciation can be thoroughly mastered, and the forms of the language in its declensions and conjugations accurately learned. From the very beginning, there are conversational exercises with a view to facilitate the practical use of every word and idiom as soon as ac-

quired. This course is pursued during the first two terms. During the third term, easy selections are read in connection with the study of Ahn's Synopsis of German Grammar, for the purpose of familiarizing the student, by the rapid reading of easy German, with the root words and common idioms. The conversational exercises are continued by discussing the subject-matter read, and requiring the student to give from memory abstracts of the conversations and selections. The second year is devoted to reading the best models and to the study of the literature of the language. Selections from the writings of Lessing, Schiller, Goethe, and others are read. The work is constantly accompanied by discussions conducted in German.

FRENCH.

Throughout the course, the natural method by conversations conducted solely in French, is pursued. The student is led gradually from the easiest conversation and reading to that which is more difficult and varied. As soon as a sufficient vocabulary and knowledge of the grammar have been acquired, the student's attention is directed to the reading of the best specimens and to the study of French literature, in which work the conversations and discussions are still solely in French. The third term of the first year is devoted to reading moderately difficult literature with discussions on the grammar and construction. One day of each week is used in the study of French authors and the history of the literature. In the second year, this work is continued in the fuller study of the life and works of the greatest French authors.

HISTORY.

The instruction in this department seeks to systematize and guide the student's reading throughout the greater part of his course. Attendance upon a weekly exercise, which may sometimes take the form of an examination of the work done by the student, and sometimes of a familiar lecture to guide and inspire him in his reading, is required to the Junior year. The History of the United States and the History of Greece are thus studied during the two years of the Preparatory Course, and the History of Rome and the History of England, during the Freshman and Sophomore years respectively. The Seniors spend a term of regular work upon Biblical History and Literature. All the work in this department is supplemented by essays, which the students prepare and present upon assigned subjects.

CHEMISTRY AND PHYSICS.

In all courses except the Scientific, two terms' work in Chemistry are required; one in the text-book followed by one in the Chemical Laboratory. The work in the text-book is constantly accompanied by experiments before the class by the Professor. In the Laboratory Work, each student is pro-

vided with a set of apparatus and chemicals and is required to analyze carefully a series of substances of increasing difficulty. In the Scientific course, an additional term in the Laboratory is required.

In the Preparatory, one term is given to the Elements of Chemistry, in which the properties of the ordinary substances and the practical application of Chemistry, rather than its theory, are considered. It is designed to develop the student's powers of observation and give him a practical knowledge of the subjects of fire, air, water, etc., etc., which are to be constantly before him every day of his life. The work consists almost wholly of experiments, these being studied rather than the text-book. Many bright minds which find the routine of school memorizing dull are awakened to the intensest interest by these experiments.

In Physics three terms of work are required in the Junior and Senior years; one being given to Mechanics of Solids, Liquids and Gases; one to Sound and Light; and one to Heat, Electricity, and Magnetism. The principal truths will be largely illustrated by experiments.

In the Preparatory, one term in Elementary Physics is provided, of similar character to that in Elementary Chemistry, the work consisting almost solely of the study of experiments.

BOTANY AND ZOOLOGY.

Botany is studied in the spring term. Plant life of every form is studied as it is found growing in the field, woods, and garden. Besides analyzing many plants in the class, each student is required to present an herbarium of not less than fifty plants, properly mounted, analyzed and labeled. A prize will be awarded for the best herbarium.

In the Scientific Course, two terms are given to Zoology. The study of the collections in the Museum is made a prominent feature in the work. Students in the Latin-Scientific and Classical Courses receive lectures in Zoology once a week during the first term of the Junior year. The whole plan of the work is not so much the study of text-books as of the objects themselves.

GEOLOGY AND MINERALOGY.

The last term of the Junior year and the first term of the Senior are given to Geology. The valuable collections in the Museum are largely drawn upon for instruction and are made a constant study by the students. Each student is required to present a collection of not less than ten rocks carefully labeled.

The Juniors of all courses receive lectures on Mineralogy during their second term and are required to analyze not less than ten minerals and to present a collection of not less than ten carefully labeled.

MORAL, INTELLECTUAL, AND POLITICAL SCIENCES.

The studies which belong to these sciences have been placed almost entirely in the Senior year. In connection with thorough work in the text-

book studied, there will be familiar lectures and conversations, for the purpose of directing attention to the views of other authors, who represent the most advanced literature in that field, and of discussing the particular subjects and views related to the science, which are engaging public attention.

MUSIC.

A course in instrumental music has been prepared for those advanced enough to enter upon it. It is impossible to give the exact time necessary for the completion of the course, as some will be able to do the work more rapidly than others. It will take an average student, practicing four hours a day, three years. The work comprises studies from the great Masters with the necessary technics. Variations are made to suit each individual case. The required work for all is as follows:

FIRST YEAR.

Schumann: Nachtstucke and Forest Scenes. Bach: Two-Part Inventions. Mendelssohn: Songs without Words (six), Midsummer Night's Dream, and Rondo Capriccioso. Beethoven: Rondo in C, Sonata Op. 2, No. 1. Chopin: Impromptus in A flat and C sharp minor. Technics. Loeschorn's Etudes, Op. 66. Cramer's Etudes, Book IX.

SECOND YEAR.

Chopin: Ballade III, Op. 47, and Scherzo in B flat minor. Schumann: Novellettes in E and F, Op. 21, and Phantasie-Stucke, Op. 12. Bach: Prelude and Fugue. Beethoven: Sonata Pathetique and Moonlight Sonata. Liszt: Rigoletto and Polonaise Heroique. Chopin's Etudes, Tausig's Selections from Clementi's Gradus.

THIRD YEAR.

Bach: Two Preludes and Fugues. Schumann: Etudes Symphoniques, Arabesque in C, page 18. Beethoven: Sonata Appassionata and Sonata, Op. 110, 3d Concerto. Chopin: Andante Spianato and Polonaise in E flat, with two other Polonaises. Liszt: Wagner's Spinnlied, Tannhauser and 2d Hungarian Rhapsody.

There will be one year's study of Harmony required. There will also be a meeting of the class at least twice a week for recitals by the different members, discussions of different composers, with illustrations of their works, and talks on general musical topics.

Preparatory work is given to all not yet prepared to enter upon the regular course.

In the VOCAL DEPARTMENT, Mme. Seiler's Exercises with Concone, Marchesi, and other studies are used, and Schubert, Schumann, etc., are studied.

This department aims not so much to make music a mere accomplishment, as to use it as a means of mental discipline and broader intellectual culture. The Vocal department is also useful as a means of physical cul-

ture, as it includes the teaching of the proper methods of respiration and use of vocal organs, and the exercises necessarily develop the chest and lungs.

PREPARATORY DEPARTMENT.

The Faculty hold the view that, in many regards, the most important part of the work in any study, is in beginning it aright and thoroughly mastering the elements. In most cases, the scholar is made or spoiled by the views of his work and the habits of study which he acquires during the earlier part of his course. Hence, special care is exercised that the instruction in the preparatory studies should be systematic and thorough.

Special attention is called to the courses in the Preparatory Department. The Faculty are confident that these courses contain as good a selection of studies as can well be made for the time covered, either as a preparation for a full College course, or as an Academic course preparatory to teaching or business pursuits. In the Preparatory, as well as the College classes, the plan of department work is maintained; so that the classes are taught by those who bring to the class room the proficiency and the enthusiasm of concentrated study.

Much valuable time is often lost and large expense incurred by keeping students who are purposing to take a full College course, in inferior schools with poor appliances, routine methods, badly arranged courses of study, irregular classes, and little enthusiasm and interest. Our Preparatory Department has ample apparatus, well arranged courses, experienced teachers, and enthusiastic classes and is in every way calculated to secure thorough training in the elementary branches, either as a preparation for advanced work or immediate entrance upon business life.

NORMAL WORK.

Those who desire to prepare for teaching will find work which will be calculated to meet their needs. Special attention is given to the study of English, the Elementary Mathematics, and the Elementary Sciences. Classes of different grades are formed, some doing rapid review work, others going over the ground more slowly; so that none need be kept on a subject longer than is necessary for its mastery, or pursue any study too hurriedly for thorough work. Besides the practicing of normal methods and suggestions concerning the best way of teaching subjects in the classes where any study is regularly pursued, a Normal class is organized when there is a reasonable demand for it. The work in this class aims to meet the practical needs of its members, and includes the History and General Theory and Practice of Teaching, School Organization, Government, etc., as well as lectures and familiar discussions calculated to remove the difficulties which the members of the class may present from their experience. A large number of our students are teachers.

PENMANSHIP AND BOOK-KEEPING.

There are regular classes in Penmanship and Book-Keeping throughout the year. There is no extra charge for these studies. In Penmanship, the aim is to teach a plain, practical, business hand, rather than flourishes and ornamentation. While class instruction is also given, the principal part of the teaching and work in Book-Keeping is individual, enabling each student to advance as rapidly as his attainments warrant.

Our school has this advantage over any mere Business College, that it affords an opportunity to pursue needed parallel studies in Mathematics and English, under all the favorable conditions found in a regular Preparatory School and College. A good student who devotes his time almost entirely to that study, can complete the course in Book-Keeping in one term. Any one who completes the course in Penmanship and Book-Keeping, and is proficient in Arithmetic, Orthography and English Grammar, receives a certificate of having finished such a course in our school.

TELEGRAPHY.

Telegraphy is taught by a person of large experience in practical work. The instruction in this branch includes all that pertains to Railroad dispatching as well as ordinary telegraphy. During the Winter Term the regular elementary and advanced classes in electricity afford unusual facilities for this needed parallel study.

In classes of ten or more, the tuition for instruction in telegraphy is \$5 per term; in smaller classes, the tuition is proportionally increased. Each student provides himself with an instrument, and is on a regular line of instruments in the city, with those interested in this study.

SELECTED STUDIES.

Students who do not desire to take any regular course, are allowed to pursue selected studies and enter any classes for which they are prepared.

TEXT-BOOKS.

The aim is to use as good text-books in every department of study as are published. Changes may be made at any time. The text-books to be used can be ascertained at least one month before the beginning of any study, by correspondence with the Professor in charge. The following text-books have been in use this year, with a few exceptions, where changes have already been made:

Loomis's Algebra; White's Arithmetic; Wentworth's Geometry; Loomis's Trigonometry; Loomis's Analytical Geometry; Loomis's Calculus; Newcomb and Holden's Astronomy; Swinton's English Grammar; Greene's English Analysis; Hart's Rhetoric; Campbell's Philosophy of Rhetoric; Arnold's Manual of English Literature; Hadley's Greek Grammar; Boise's First Lessons in Greek; Jones's Exercises in

Greek Prose; Boise's Syntax; Boise's Anabasis; Boise's Homer—Iliad; Robbin's Memorabilia; D'Ooge's Demosthenes de Corona; Tyler's Plato—Apology and Crito; Woolsey's Æschylus—Prometheus; Allen and Greenough's Latin Grammar; Jones's First Lessons in Latin; Harkness Latin Prose; Chase and Stewart's Latin Texts—Caesar, Virgil, Cicero's Orations, Cicero de Officiis, Livy, Horace; Tyler's Tacitus—Germania and Agricola; Harrington's Plautus—Captivi; Frieze's Quintilian; Huxley and Youman's Physiology; Houston's Physical Geography; Appleton's Young Chemist; Steele's Elementary Physics; Orton's Manual of Zoology; Roscoe's Chemistry; Gray's Botany; Peck's Mechanic's; Deschanel's Sound and Light; Deschanel's Heat and Electricity; Le Conte's Geology; Ahn's German Method; Ahn's Synopsis of German Grammar; Henry Holt & Co.'s German Texts; Sauveur's Petites Causeries; Brachet's Petite Grammaire; Littré's Dictionnaire; Henry Holt & Co.'s French Texts; Hamill's Elocution; Bacon's Manual of Gesture; Ridpath's History of the United States; Greene's History of England; Merivale's History of Rome; Smith's History of Greece, Students' Edition; Kurtz Biblical History; Bowen's Logie; Guizot's History of Civilization; Lieber's Civil Liberty; Pomeroy's Constitutional Law; Porter's Elements of Intellectual Science; Chadbourne's Natural Theology; Wright's Evidences of Christianity; Cummings' Butler's Analogy.

W. A. Liston, Esq., who keeps a well stocked book store in Indianola, generously offers to uniformly sell text-books to the students of the College at fifteen per cent. discount from the regular retail price. This is of considerable financial advantage to our students.

LIBRARY AND READING ROOM.

A Library has been collected and placed in good order in a suitable room. A considerable addition of valuable books, carefully selected with special reference to the needs of the various departments, has been made during the present year. There is in connection with the Library a Reading Room, containing many of the best newspapers and periodicals. The Library and Reading Room is open for two hours each day. The Assistant Librarian is in charge. Students are permitted to draw books.

The Librarian is a member of the Faculty. It is the purpose of the Faculty and Friends of the College, to add to the collection of books constantly, and to give to the use of the Library the prominence and the connection with the course of study which are essential to the student's highest success.

CHEMICAL LABORATORY.

The Chemical Laboratory contains a full collection of apparatus, which affords ample facilities for demonstration before the class in the lecture room, and for individual work on the part of the students. The stock of chemicals is full and is constantly replenished as necessity arises. The

Laboratory is supplied with gas and all needed accessories. For individual and analytical work each student has a desk, stocked with chemicals and supplied with a set of apparatus.

MUSEUM.

The Museum contains the following collections: An extensive Geological collection from various localities in this and other countries. Characteristic rocks and fossils of the various formations are arranged on the shelves in the order of the strata. A Mineralogical collection of specimens of all the principal species. A Zoological collection, representing all the orders from the lowest to the highest, including a good collection of corals, and valuable skeletons, and models bought of Prof. H. A. Ward, of Rochester. A Botanical collection, embracing an herbarium of the principal plants of this region, ferns from India, etc., and Botanical charts.

The specimens in all the collections are classified, labeled, systematically arranged, and catalogued. They are used not only for illustration before the various classes, but in individual and original work by the students. Constant additions are being made to all the collections, both by gift and purchase. Donations from friends of the College are earnestly solicited.

PHYSICAL APPARATUS.

This collection contains apparatus for illustration and demonstration in the various departments of Physics. Besides many smaller pieces, among the more prominent are one of Ritchie's Air Pumps, a twenty inch Holtz Electrical Machine, the Vertical College Lantern of George Wale & Co., a Browning's Spectroscope, with their accessories.

The apparatus in this department is sufficient to illustrate well all of the principal truths in Mechanics, Sound, Light, Heat, and Electricity.

RELIGIOUS CULTURE.

The College is under the auspices of the Des Moines Conference of the Methodist Episcopal Church. Though a denominational, it is in no sense a sectarian school. It was the plan of its founders and is the continued purpose of its Trustees and Faculty, to make it pre-eminently a Christian College. Hence, great prominence is given to the moral and religious culture of its students. The members of the Faculty regard themselves as in an important sense Christian pastors as well as teachers. A Young Men and Women's Christian Association is in active operation. Daily, short, noonday prayer meetings and several weekly religious meetings under the leadership of the Faculty and students, are held throughout the year. These meetings have been the means of the conversion and the upbuilding in Christian character of many in the past, and it is earnestly hoped will be increasingly useful in the future. The large majority of our students are earnest Christian young men and women.

All students are required to attend worship in the College Chapel on each school day, and to regularly attend public worship Sabbath morning at such place as they or their parents or guardians may select.

GOVERNMENT.

It is the constant aim of the Faculty to develop in the student the principles of self-government. They require good conduct and faithful work. They rely upon the honor and moral sense of the students, to secure these ends. Students coming from abroad are expected to bring certificates of good moral character, and if from other schools, a regular dismissal. No one will be permitted to remain in the school whose connection with it will be injurious to others or unprofitable to himself.

Students are residents of the city, and are subject to state and city laws.

RECORD AND EXAMINATIONS.

Written examinations are held at the close of each term, and additional oral examinations at the close of the spring term. The student's record in any study is made up by a careful estimate of both his daily recitations and his examination.

PARENTS AND GUARDIANS.

Full and free correspondence with us by parents and guardians, is earnestly solicited. It is very helpful and in every way desirable that they should inform us fully, at the outset, of their wishes concerning their children and of any peculiarities of disposition, constitution, health, habits, etc.; as well as give us freely, from time to time, their views of the work.

HEALTH, GYMNASTIC APPARATUS, ETC.

The Faculty exercise a constant watchfulness over the health of the students. The number of studies which they are allowed to take is carefully considered with reference to their strength and health. The students are constantly advised concerning proper exercise, regular habits, etc., etc.

A considerable amount of Gymnastic apparatus has been provided for the ladies. It is in constant use and is free to all.

LITERARY SOCIETIES.

The Everett Society, established in 1868, is composed of gentlemen, and meets on Friday evening at 7 o'clock.

The Zetalethian Society, organized in 1868, is composed of ladies, and meets every Friday afternoon at 3 o'clock.

The Smithsonian Centenary Institute (named after its patron, the late Rev. N. D. Smith, of Burlington), organized in 1876, is composed of ladies and gentlemen, and meets on Friday evening at 7 o'clock.

The societies have large and elegantly furnished halls, and are in a flourishing condition. All students are expected to connect themselves with some one of these Societies; their work affords excellent facilities for acquiring self-possession, originality, power of expression, and a knowledge of the topics of the day, as well as an important preparation for public life.

EXHIBITIONS.

The Societies in rotation have an exhibition at the close of each term. The Junior exhibition occurs at the close of the Winter term.

PUBLICATION.

THE SIMPSONIAN, a fair-sized monthly, is edited and published by the undergraduates, aided by contributions from the Alumni and others.

PRIZES.

The Andrew Medal, the gift of J. N. Andrew, Esq., is awarded to that member of the school who shall write and pronounce the best English Oration.

The Badley Prize, of \$20, the gift of Rev. W. H. Badley, of India, is awarded to that member of the Junior Class who shall write and read the best essay upon some subject in English Literature.

A prize will be awarded that member of the class in Botany who shall collect and prepare the best Herbarium.

PRIZES AWARDED IN 1879-80.

The Andrew Prize Medal for the best English Oration: Minnie Clark Jay.

The Badley Prize for the best essay on some subject in English Literature: Bertha Cressup Morrison.

DEGREES.

The degree of Bachelor of Arts is conferred on those who complete the Classical Course.

The degree of Bachelor of Philosophy is conferred on those who complete the Latin and Scientific, or the Greek and Scientific Course.

The Degree of Bachelor of Science is conferred on those who complete the Scientific Course.

The degrees of Master of Arts, Master of Philosophy, and Master of Science respectively, will be conferred on Bachelors of Arts, Bachelors of Philosophy, and Bachelors of Science, who have been engaged for three years in Literary, Scientific, or Professional studies, and whose character has been satisfactory to the Faculty. The Master degree can also be obtained by pursuing a prescribed course of postgraduate study, which will be furnished on consultation with the Faculty.

Application for any of these degrees should be made to the President at least one month before Commencement, accompanied by the usual fee of \$5.

COLLEGiate YEAR.

The school year consists of three terms: one of thirteen weeks, and two of twelve weeks each. It is so arranged as to give a vacation of two weeks at the Holidays, one of one week, beginning near the close of March, and one of twelve weeks during the summer. For the exact dates of the beginning and close of each term, see the Calendar.

EXPENSES.

Tuition in Department of Literature and Science, \$10 per term. Incidentals, \$2 per term.

Tuition in Preparatory Department, \$8 per term. Incidentals \$2 per term.

Tuition in Music: For term of twenty lessons, one half-hour each, \$8. For term of twenty lessons, three-quarters of an hour each, \$12. For term of twenty lessons, one hour each, \$15. The usual rent, \$1.00 a month for an hour's daily practice, is charged for the use of the instrument.

Students engaged in Laboratory work are charged \$7 a term for the chemicals used, and pay for any apparatus which they may break or injure.

Tuition in telegraphy in classes of ten or more, \$5 per term; in smaller classes the charge is proportionately increased.

The whole term's tuition is payable at the commencement of the term, and must be paid or satisfactorily secured before the student is admitted to the class-room.

No deduction will be made for absence for less than six weeks, nor for any cause but sickness.

Students absent from College but still retaining their place in their class, will be charged half tuition for examinations.

Text-books can be obtained at W. A. Liston's at 15 per cent. discount from retail prices.

Board with furnished room can be obtained in private families and boarding houses at from \$2.75 to \$4.00 per week. Students board in co-operative clubs, hiring some person to do the cooking, etc., for them, at an expense, lodging and fuel included, of about \$2.00 to \$2.25 per week. Those who board themselves in companies of two to six, often live well on a little over \$1.00 per week, room-rent and fuel included.

ALUMNAL ASSOCIATION.

EMMA NOBLE, M. S., Indianola,
PRESIDENT.

KATE McCLURE, M. S., Boone,
VICE-PRESIDENT.

W. F. POWELL, M. S., Indianola,
SECRETARY.

F. B. TAYLOR, M. S., Indianola,
TREASURER.

EXECUTIVE COMMITTEE.

REV. T. McK. STUART, A. M., Chariton.

CORA MURPHIY, M. S., Prairie City.

MARY E. HAMILTON, B. S., Indianola.

The Annual Business Meeting of the Alumnal Association, is held in the College Building on the Tuesday before Commencement Day, at 3 P. M.

The Annual re-union takes place on the evening of Commencement Day in the Society halls.

CALENDAR FOR 1881-2.

1881—September 21. Wednesday, 9 A. M.—First Term begins.

December 15, Thursday,—Term Examinations begin.

December 20, Tuesday,—Zetalethian Exhibition.

December 21, Wednesday,—First Term closes.

VACATION OF TWO WEEKS.

1882—January 4, Wednesday, 9 A. M.,—Second Term begins.

January 16, Thursday,—Day of Prayer for Colleges.

March 23, Thursday,—Term Examinations begin.

March 27, Monday,—Smithsonian Exhibition.

March 28, Tuesday,—Junior Exhibition.

March 29, Wednesday,—Second Term ends.

VACATION OF ONE WEEK.

April 5, Wednesday 9 A. M.,—Third Term begins.

June 20, Tuesday,—Term Examinations begin.

June 24, Saturday,—Annual Meeting of the Board of Trustees.

June 25, Sunday, 10 : 30 A. M.,—Baccalaureate Sermon.

June 25, Sunday, 8 P. M.,—Annual Sermon.

June 26, Monday, 8 P. M.,—Address before the Literary Societies.

June 27, Tuesday, 10:30 A. M.,—Essays by the Juniors for the Badley Prize in English Literature.

June 26, Tuesday, 8 P. M.,—Orations for the Andrew Prize.

June 28, Wednesday, 9 A. M.,—Commencement.

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